



LEARNING SNAPSHOT

ELEMENTARY ASSESSMENT SERIES

WEEK 3

HOW COMMON FORMATIVE ASSESSMENTS SUPPORT STUDENT GROWTH

Dear Families,

In our first Learning Snapshot, we introduced our Elementary Assessment Framework, which includes Screeners, Common Formative Assessments (CFAs), and External Assessments to get a complete picture of student learning.

Last week, we focused on Acadience. This week, we are highlighting Common Formative Assessments — the classroom assessments that most directly guide instruction and support your child.

COMMON FORMATIVE ASSESSMENTS (CFAS)



Created by Grade-Level Teacher Teams

CFAs are short assessments developed collaboratively by teachers at each grade level.

They are aligned to the most essential standards students must learn in reading and math.

Part of a Collaborative PLC Process

- ✓ Students take a short CFA
- ✓ Teacher teams review results on Monday early out
- ✓ Interventions and extensions created based on results

Students receive timely and targeted interventions or extensions during designated Tier 2 time (Stretch, WINN), during their school day.

Students are reassessed and data is again reviewed during next Monday early out.

LOOKING AHEAD

Next week, we will explore External Adaptive Assessments and how they provide an additional perspective on student growth.

What Makes Up a CFA

- Created to assess most essential standards from our state standards.
- Assess specific learning targets within each chosen standard.
- Match high expectations and rigor of grade-level standards.

HOW CFAS FIT INTO OUR FRAMEWORK

SCREENERS identify foundational skills.

CFAs guide daily instructional decisions.

EXTERNAL ASSESSMENTS confirm application and rigor.

OUR GOAL

Our goal is for as many students as possible to achieve mastery of essential reading and math standards by year's end. We monitor progress consistently, adjust instruction intentionally, and continue reteaching and enriching until learning is secure.