WLA Community Council Meeting Minutes

Monday, November 16, 2026 | 8:00 PM

Council Members (per agenda)

Elizabeth Henderson; Kara Reeves; Sarah Anderson; Laura Garlitz; Carrie Bello; Leanne Evans; Ryan Brown.

Invited Guests (per agenda)

Angie Kennard; Tessa Lane.

Attendance note: The transcript does not establish a complete attendance roster or confirm which invited guests attended. The speaker stated that a quorum was not present.

Meeting Status

The meeting proceeded for informational purposes only because a quorum was not present. No votes or formal council decisions are documented in the provided transcript.

1. Replacement of 5th Grade Teacher — Informational

- Mrs. Stagg, the fifth-grade teacher, submitted her resignation after accepting an opportunity with Brigham Young University's curriculum design department.
- Mrs. Stagg arranged for her last working day to be the day before Christmas vacation, providing approximately six weeks to seek a replacement.
- The principal reported that paperwork and a request to advertise the vacancy had been submitted. It had not yet been determined whether the opening would be filled for the remainder of the school year or as an ongoing position.
- Council discussion expressed appreciation for Mrs. Stagg's service and well wishes for her new opportunity.

2. Senate Bill 241 Update — Informational

- The principal described Senate Bill 241 as Utah's early literacy legislation. As explained during the meeting, kindergarten through third-grade students scoring "well below" on Acadience testing would have an Individual Reading Plan (IRP). An IRP is distinct from an Individualized Education Program (IEP); a student may have both.
- For WLA Connect students in grades 1–3, parent meetings were planned before Thanksgiving to review beginning-of-year literacy results, identified interventions, instructional focus (such as phonics), frequency and setting of support, and parent and teacher responsibilities. Plans would be revisited after middle- and end-of-year testing.
- The principal explained that WLA's morning Zoom instruction and afternoon intervention opportunities could support these plans, depending on student needs.
- The principal stated that implementation during the current school year would apply to Connect students. The potential application to FlexDirect and Portfolio students in the following year was still being determined. Future support might include outreach and offers of interventions to families.

- A council member expressed support for extending literacy assistance to FlexDirect and Portfolio families in future years.

Follow-Up Items

- Continue recruitment planning for the fifth-grade vacancy and determine the appointment term.
- Conduct planned parent meetings and develop applicable reading plans for identified Connect students.
- Clarify future implementation for FlexDirect and Portfolio students as guidance becomes available.

Record note: These minutes are based on the transcript provided. The transcript does not state an adjournment time.