

School Community Council Meeting Minutes

October 2026 | Virtual meeting via Zoom

Meeting date and scheduled start time: Not specified in transcript. Recorded discussion approximately 35 minutes.

Attendance and quorum

Present in the transcript: Ryan Brown, Principal; LeAnne Evans, first-grade teacher; Sarah, parent council participant (surname not identified). Elizabeth (Liz) Henderson was expected but attendance was not confirmed. The principal stated that a quorum was not present. Accordingly, the meeting proceeded as an informational discussion; no votes or formal decisions were taken.

Council website and transparency

Principal Brown reviewed the school website's Community Council page, accessible through About Us → Community Council. The page maintains current and historical plans, council information, meeting agendas, and related records to support transparency.

School LAND Trust and TSSP funding

The principal explained that the council's principal responsibility includes the School LAND Trust plan. He reported that most LAND Trust funding supports staffing, including paraeducators and approximately half of the school's teachers. The Teacher and Student Success Plan (TSSP) was also discussed, with related documents available on the council webpage. He reviewed how revenue from state trust lands contributes to the permanent fund and school distributions, and noted the school board's approval and oversight role. Plans must be implemented as approved or amended through the applicable process.

Council membership, elections, and rules of order

Two expiring council positions had only their incumbent candidates declare, so no election was necessary and council membership remained substantially unchanged. Existing rules of order provide for five parent members and three school employees, address election notice and records, and outline a process for addressing inactive members. The principal reviewed the annual selection of chair and vice chair, but no officer selection was made without a quorum.

Council training and operational matters

The principal reviewed a council training presentation covering trust lands, planning responsibilities, student-focused decisions, and approaches to decision-making. He said he would email the

presentation to the full council. He noted that a child access routing plan is generally considered by councils but does not apply in the usual way to this virtual school because students do not walk to a school campus.

Student achievement assessment: NWEA

The principal explained the school's use of NWEA assessments for Connect students, with beginning-, middle-, and end-of-year administrations. The school uses prior spring results to establish expectations for maintaining or restoring grade-level performance by the following spring. Data reviewed suggested greater summer regression in mathematics than in reading; the principal observed no aggregate summer slide in reading in the charts presented. NWEA reports were described as useful for tracking individual growth and communicating results to families. No precise NWEA percentages were recorded in the spoken transcript.

RISE participation and performance

The principal explained that RISE testing requires in-person satellite testing arrangements and that approximately 20% or fewer of students across Connect, FlexDirect, and Portfolio participate, limiting the representativeness of results. For participating students in grades 3–8, he reported 63% proficiency in English language arts and 40% in mathematics on the prior year's RISE assessments. He demonstrated comparisons with approximately 20 demographically or programmatically similar Utah schools using the state Data Gateway.

Discussion of improvement priorities

The group discussed whether future school goals should place greater emphasis on mathematics, given its lower proficiency, while recognizing the importance of English language arts. Participants discussed learning from higher-performing comparison schools and reviewing their instructional resources and curricula. Sarah asked whether Connect students have access to supplemental mathematics tools comparable to reading programs such as UPSTART, Waterford, or Lexia. Principal Brown stated that he would investigate. No changes to goals or allocations were approved.

Next meeting and follow-up

Principal Brown anticipated calling another council meeting in November, with more advance notice, to address council organization and other business requiring a quorum. He indicated that he would email the training materials and meeting information to the council. No exact meeting date was established.

Follow-up items

- Principal Brown: Email council training presentation and materials to council members.
- Principal Brown: Investigate supplemental mathematics programs/resources available to Connect students.

- Principal Brown: Arrange a November council meeting with sufficient notice to address officer selection and other formal business.
- Council (future meeting): Consider mathematics and English language arts achievement trends when developing future goals; examine practices at comparison schools.

Adjournment

The discussion concluded after approximately 35 minutes. No formal motion to adjourn was recorded.

Prepared from the Zoom transcription. This is a condensed record, not a verbatim transcript. Names, attendance, and figures should be verified against official meeting records before approval.