

Wasatch County School District
Teacher Student Success Program/School Improvement Plan

Requirements:

- Must align to District Initiatives (i.e. Literacy, PLC, DTL)
- Plans due to School District by June 1
- Plans will be approved in June Open Board Meeting
- Plan should include TSI/CSI goals (if applicable)

Goal 1: Show growth of reading lexiles as measured by the Reading Inventory.
Academic Areas/ Subgroup(s)

Measurements: Reading Inventory measuring student reading lexiles

Action Plan Steps:

1. Improve teacher effectiveness as literacy teachers across the content areas.
 - a. Mandatory Teaching Tuesdays with focused teaching strategies using literacy as the model of training.
 - b. Focus on high yield teaching strategies i.e. Kagan structures, SIOP strategies, Specific Literacy strategies.
2. All students below the target grade level Lexile will be placed in a reading class.

Goal 2: 80% of non-impacted students will be proficient on RISE test.

Measurements:

1. End of level RISE scores

Action Plan Steps:

1. Teachers/PLCs will develop and publish unit plans.
2. Teachers/PLCs will align assessments to appropriate rigor level.
3. School will facilitate a MTSS to support each Teacher/PLC.

Goal 3: Improve relationships between parents and school.

Measurements:

1. Numbers of students with excessive absenteeism.
2. Numbers of parent volunteers.
3. Numbers of students recognized for positive behaviors.

Action Plan Steps:

1. Employ a parent/school liaison
2. Develop a school wide recognition program (House System)

Expenditures:

Categories	Category	Activity Description	Estimated Cost
Salaries and Benefits (100 & 200)	School LAND Trust		
Professional and Technical Services (300)	100, 200	1. Site based intervention team to create and monitor MTSS system. \$40,000 2. Time provided for teachers to create, plan and implement Tier 2 teaching. \$11,467.08 3. Parent/ School liaison and aides will be hired that will identify students that have not shown proficiency on essential skills. \$100,000	161,467.08
Repairs and Maintenance (400)			
Printing (550)			
Transportation/Admission/Per Diem/ Site Licenses (510, 530 and 580)			
Textbooks (641 & 642)			
Library Books (642)			
		TOTAL	161,467.08
	TSSP		
Technology Related Hardware/Software (670)	100, 200	Stipends for Guiding Coalition and Intervention Team	35,000
Technology Equipment (734)	?		
		Materials for honors programs	8,204
	641, 642	Book sets and High interest books/media for check out	20,000
	?	Positive Behavior Incentives System	40,000
	670	Programs to run PLCs e.g. RTI Scheduler, Grade Guardian, Mastery Connect	30,000
	510, 530	PD opportunities for content specific teachers ie Coaching Academy, NCTM, CITES, etc.	10,000
	510, 530	National Conferences for Guiding Coalition and Intervention team	50,000
		TOTAL	193,204
		GRAND TOTAL	193,204

Requirements for Expenditures:

TSSP funds should be used to improve school performance or student academic achievement. LEA governing board's framework may include:

- School personnel stipends for taking on additional responsibility outside of a typical work assignment
- Professional learning
- Additional school employees (e.g. counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, etc.)
- Technology
- Before- or after-school programs
- Early childhood education
- Class size reduction strategies

- Augmentation of existing programs
- Summer school programs
- Community support programs or partnerships

An LEA framework may not include:

- Expenditures to supplant funding for existing public education programs
- Capital expenditures

Targeted Support and Improvement

Identification:

A school will be identified for TSI if, for two consecutive years, any of its student groups fall below the percentage of points associated with the lowest performing five percent of schools in the state's accountability system. Student groups include:

- Students who are identified as economically disadvantaged
- Students with disabilities
- Students who are identified as English learners
- Students by major racial and ethnic groups

This identification occurs annually beginning school year 2018–2019. Schools already identified for either State School Turnaround or Comprehensive Support and Improvement (CSI) under ESSA will not be identified for TSI.