TSSP Plan

School Name: Rocky Mountain Middle School

Year: 2026-2027

Goal:	RMMS collaborative teams will continue the work of helping each RMMS student do grade level work and read grade level text. • All students who were proficient on the 2026 end of year RISE Assessment will be proficient in 2026-2027. • All students identified in the "Zone of Opportunity" will be proficient on end of year RISE Assessment. • RMMS will set a goal to move a percentage of 1's to 2's or better on RISE Assessment based on BOY data.
Academic Area:	Mathematics and English Language Arts
Measurement:	2026-2027 End of Year RISE Assessment
Action Plan Steps:	• RMMS Collaborative Teams will set goals based on BOY data. • Teams will identify students who were proficient but may need extra time and support, students who can be proficient with some tier 2 support, and students who will need more intensive support. • RMMS Guiding Coalition will meet biweekly to coordinate schoolwide efforts to support teams in reaching their goals. • RMMS Guiding Coalition will provide professional development around reading and mathematics instruction. • New teacher teams will attend the PLC @ Work conference to develop common vocabulary and understanding around the right work of collaborative teams. • RMMS teams will use the Learning Assessing Cycle to chase their goals by refining their team created unit plans, common assessments, and Tier 2 support plans. Summer days will be provided for this process. • RMMS teams will chase their goals by using their common assessment protocols to identify students who need additional time and support, to identify students who would benefit from extended curriculum opportunities, to determine what instructional strategies were effective, and to use those strategies to help more kids learn at grade level or higher. • RMMS will continue to offer opportunities to reach a "4" on the 4.0 proficiency scale and Pre AP curriculum to students who would benefit from advanced curriculum.

Goal:	RMMS Guiding Coalition will continue to lead the work of developing a culture of collective responsibility for the success of each RMMS Students. • Based on BOY data, RMMS teams will reduce the achievement gap between emerging bilingual students and our general population. • Based on BOY data RMMS teams will reduce the achievement gap between students on Individual Education Plans and our general population. • Based on BOY data, RMMS, teams will move students scoring a 1 on the 2025-2026 EOY RISE to a 2 or higher on the 2026-2027 EOY RISE in Math and ELA.
Academic Area:	Mathematics and English Language Arts
Measurement:	2026-2027 End of Year RISE Assessment
Action Plan Steps:	• RMMS Guiding Coalition will utilize three task forces to study best practices in English Language Learner Instruction, Academic and Social Behaviors, and Grading. Task forces will report back recommendations for each of these to the Guiding Coalition for adjustments to our schoolwide practices. • RMMS will align the work of Tier 3 support classes to Tier 1 grade level work by providing frontloading and extra time and support to students who require more intensive interventions. • RMMS will implement the "Hero Maker" framework to help students develop their ability to be learners. Students will learn to identify what they are supposed to be learning, identify models of grade level proficient work, compare their own work to these models, and to track their own progress towards consistently doing grade level work. • RMMS teams will focus on relationship building with all students, but with a particular emphasis on students demonstrating struggles with attendance, behavior, and grades. • RMMS will utilize two paraprofessionals to provide extra time and support for caseloads of students who are struggling with attendance, behavior, and grades. • RMMS will provide intensive tier 3 social behavior support for students who need daily support. • RMMS will increase opportunities for connection in the school by creating a 6th grade mentoring program utilizing 8th grade students. • RMMS will increase opportunities for connection in the school through funding student leadership, new student clubs, increased art offerings, and providing positive behavior supports and incentives through the House System.

Expenditure Categories/Codes	Category/Code	Description	Estimated Cost
Teacher Salaries (131) Para Salaries (161) PD No Overnight Stay Required (food, registration, fees) (33) PD Overnight Stay Required (travel, hotel, feed, registration, fees) (580) General Supplies (610) Textbooks (640) Library Books (644) Software (670) Equipment (730) >$5,000	131	Task Force Stipends	$10,000
	580	Workshop/PD	$21,297
	33	Hero Framework PD	$10,000
	610	Student Leadership	$5,500
	131	Secretary 1	$45,000
	610	Bear Bond	$2,000
	610	Clubs	$1,500
	610	Art	$1,000
	610	PD Supplies	$6,775
	610	PBIS/House System	$25,000
	670	Smart Pass	$5,000
	131	CHAMPS Summer Training	$2,000
	610	Science Supplies	$2,028
	644	Library Books	$5,000
	670	RTI Scheduler	$2,400
	640	Pre-AP Curriculum	$3,000
	131	Summer PD Days-collaborative teams	$30,000
	580	Guiding Coalition Conference	$15,666
		Total Budget for 2026-2027	$193,166.00
Total Cost:			$193,166.00

Trustland Plan

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Year: 2026-2027

Goal:	RMMS collaborative teams will continue the work of helping each RMMS student do grade level work and read grade level text. • All students who were proficient on the 2026-2027 end of year RISE Assessment will be proficient in 2026-2027. • All students identified in the "Zone of Opportunity" will be proficient on end of year RISE Assessment.
Academic Area:	Grade Level Learning for All Students
Measurement:	2026-2027 End of Year RISE Assessment
Action Plan Steps:	Hispanic Liason: • Build strong connections between Rocky Mountain Middle School and Latino families • Serve as a liaison to ensure all families feel welcomed, heard, and valued • Provide translation and interpretation services for students and families • Support clear, consistent communication between home and school • Help families access important school information, resources, and opportunities • Support students' academic success by promoting engagement in grade-level learning • Collaborate with teachers and staff to identify and address student needs • Ensure Latino students have access to necessary academic supports and interventions • Help monitor student progress and advocate for resources to keep students on track • Promote multicultural awareness and celebrate diversity within the school community • Support language development for students and families as needed • Assist students and families in navigating cultural and language differences • Foster an inclusive, equitable school environment where all students can thrive
Academic Area:	Mathematics and English Language Arts
Measurement:	2026-2027 End of Year RISE Assessment
Action Plan Steps:	• RMMS Collaborative Teams will set goals based on BOY data.

	• Teams will identify students who were proficient but may need extra time and support, students who can be proficient with some tier 2 support, and students who will need more intensive support. • RMMS Guiding Coalition will meet biweekly to coordinate schoolwide efforts to support teams in reaching their goals. • RMMS Guiding Coalition will provide professional development around reading and mathematics instruction. • RMMS teams will use the Learning Assessing Cycle to chase their goals by refining their team created unit plans, common assessments, and Tier 2 support plans. Summer days will be provided for this process. • RMMS teams will chase their goals by using their common assessment protocols to identify students who need additional time and support, to identify students who would benefit from extended curriculum opportunities, to determine what instructional strategies were effective, and to use those strategies to help more kids learn at grade level or higher. • RMMS will continue to offer Honors and Pre AP curriculum to students who would benefit from advanced curriculum.

Goal:	RMMS Guiding Coalition will continue to lead the work of developing a culture of collective responsibility for the success of each RMMS Students through Professional Development. • Based on BOY data, RMMS teams will reduce the achievement gap between emerging bilingual students and our general population. • Based on BOY data RMMS teams will reduce the achievement gap between students on Individual Education Plans and our general population. • Based on BOY data, RMMS, teams will move students scoring a 1 on EOY RISE to a 2 or higher.
Academic Area:	Mathematics and English Language Arts
Measurement:	2026-2027 End of Year RISE Assessment
Action Plan Steps:	• RMMS Guiding Coalition will utilize three task forces to study best practices in English Language Learner Instruction, Academic and Social Behaviors, and Grading. Task forces will report back recommendations for each of these to the Guiding Coalition for adjustments to our schoolwide practices. • RMMS will align the work of Tier 3 support classes to Tier 1 grade level work by providing frontloading and extra time and support to students who require more intensive interventions.

	• RMMS will implement the "Hero Maker" framework to help students develop their ability to be learners. Students will learn to identify what they are supposed to be learning, identify models of grade level proficient work, compare their own work to these models, and to track their own progress towards consistently doing grade level work. • RMMS teams will focus on relationship building with all students, but with a particular emphasis on students demonstrating struggles with attendance, behavior, and grades. • RMMS will utilize two paraprofessionals to provide extra time and support for caseloads of students who are struggling with attendance, behavior, and grades. • RMMS will provide intensive tier 3 social behavior support for students who need daily support. • RMMS will increase opportunities for connection in the school by creating a 6th grade mentoring program utilizing 8th grade students. • RMMS will increase opportunities for connection in the school through funding student leadership, new student clubs, increased art offerings, and providing positive behavior supports and incentives through the House System.

Expenditure Categories/Codes	Category/Code	Description	Estimated Cost
Teacher Salaries (131)	131	Guiding Coalition Stipends	$18,000
Para Salaries (161)	131	Hispanic Liason Salary	$100,000
	161	Paraprofessional Salaries	$40,000
PD No Overnight Stay Required (food, registration, fees) (33)	580	PD	$ 11,743
			$
PD Overnight Stay Required (travel, hotel, feed, registration, fees) (580)			$
			$
General Supplies (610)			$
			$
Textbooks (640)			$
Library Books (644)			$
			$
Software (670)			$
Equipment (730) >$5,000			$
			$
		2026-2027 Budget	$169,743.00
Total Cost:			$169,743.00