

Current School Plan 2023-2024 - Rocky Mountain Middle

2023 - 2024 ▼

School Plan Approved

School Plan Approval Details

Submitted By:

Brian Thorne

Submit Date:

2023-07-06

Admin Reviewer:

Paula Plant

Admin Review Date:

2023-05-02

LEA Reviewer:

Stacey Moore

LEA Approval Date:

2023-07-06

Board Approval Date:

Goal #1

close

State Goal

close

Rocky Mountain Middle School will increase the percentage of students performing at grade level in Language Arts, Math, and Science as measured by the end of year RISE Assessment. In order to

increase the percentage of RMMS students who are successfully doing grade level work, RMMS will continue to work to help students learn academic and social behaviors and to create a safe and positive climate for students and staff.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

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End of year RISE Assessment in Language Arts, Mathematics, and Science. RMMS will reduce the number of student behavioral office referrals as measured by the SWIS daily office referral average report. RMMS will give the PBIS school climate survey at the beginning and end of the year.

Action Plan Steps and Expenditures

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Rocky Mountain Middle School will take the following action steps to meet goal one:

1. In 2023-2024, RMMS will give the beginning of the year RISE Interim Assessment and establish SMART goals based on the results for each grade level and tested area.
2. RMMS collaborative teams will focus on using the books Learning by Doing and Taking Action to assess our current reality and create plans for each collaborative team to improve end of year results.
3. The RMMS Guiding Coalition will focus on establishing clarity about the right work of collaborative teams, monitoring team progress towards our goals, building a healthy school culture, and engaging in cycles of collective inquiry and action research. This work will then be led by guiding coalition members at the collaborative team level.
4. RMMS teams will continue to ensure that Tier One Instruction is at grade level or higher by creating proficiency scales to ensure that we are on the same page defining the rigor levels of grade level work and extension.
5. RMMS teams will refine their use of data to improve our system of interventions and extensions for students and to build capacity in adults to help more students achieve higher

levels of learning. We will continue to create a system of interventions through our Youth Support and Guiding Coalition. We will add Honor's offerings that focus on analysis of text, higher order questioning, academic conversations, and evidence-based writing.

6. RMMS will send teams of teachers to conferences and workshops to build common understanding and vocabulary around collaboration.
7. RMMS will use Trustland funds to increase student learning in science and math by providing funding for supplies and labs in science, technology, engineering, and math.
8. RMMS will purchase supplies for professional development.
- 9.

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	RMMS teachers will attend conferences and workshops supporting collaboration to improve our professional learning community.	\$20,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Guiding Coalition stipends, paraprofessionals to support intervention, and summer/Wednesday workshop PD.	\$96,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Supplies for Stem program for use in labs and to increase student learning in science, math, technology, and engineering. We will also purchase supplies for professional development.	\$7,500.00
	Total:	\$124,000.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$7,500.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$20,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$96,000.00
	Total: \$124,000.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2021-2022	\$10,764.00
Distribution for 2022-2023	\$114,359.13
Total Available Funds for 2022-2023	\$125,123.13
Estimated Funds to be Spent in 2022-2023	\$
	115000
Estimated Carry-over from 2022-2023	\$10,123.13
Estimated Distribution for 2023-2024	\$115,012.54
Total Available Funds for 2023-2024	\$125,135.67
Summary of Estimated Expenditures for 2023-2024	\$124,000.00
Estimated Carry-over to 2024-2025	\$1,135.67

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Any surplus will be spend on professional development or library books to support goal one.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2023-04-11

Comments

Date	Name	Comment
2023-04-28	Stacey Moore	Plan Approved in 4.25.22 School Board Meeting

Date	Name	Comment
2023-05-02	Paula Plant	This plan must be reorganized to meet the requirements in the law. The second goal is behavioral and needs to be incorporated into the first goal that is the academic goal. Schools may have behavioral components of academic goals but may not have stand alone behavioral goals. Also, the expenditures in the first goal must be clearly identified in the Action Plan Steps. The Action Plan doesn't mention staff attending conferences and workshops and there is no mention of STEM in the Action Plan. Please revise. These are not substantive edits and do not need to go to the council or board for another approval.

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