

Rocky Mountain Middle School  
School Community Council Meeting  
**Meeting Minutes**  
February 27, 2023 at 3:30PM-4:30pm  
RMMS in the Conference Room

Attending: Brook Flygare, Heather Lewis, Rachel Probst, Brian Thorne, Kathryn North, Jeanette Schueller  
Invited Visitors: Star Stratford, Nicole Clawson for school safety discussion

Welcome: Brook Flygare - Chair

\*\*\*Approval of Minutes from previous meeting emailed to members for review by Tina Ballif

Motion to approve: Brian Thorne, 2<sup>nd</sup> Heather Lewis, All Approved

#### Items to Discuss

##### **Review Budget – SLT and TSSP**

Budget is on track for spending we will have surplus in TSSP and plan to use it to send teachers to conferences. We want to send our special ed and history teams to the "Yes, We Can" conference. SpEd is using the articles that other classes use 1 week ahead of their English, Science. Students are seeing the articles in a scaffold to help them see vocabulary and learn concepts. We are seeing our students passing reading test. We to start using the scaffold in history. We want to have every teacher attend the Collaborative team conference.

##### **Review School Safety and Digital Citizenship – SUMMARY OF DISCUSSION**

Mr. Thorne discussed the happenings of the school fight and other related incidents and how things were handled in detail. Earlier, in February we had a fight that went viral on the local social media. There were also a lot of untrue rumors and misunderstanding spread after the fight about retaliation. What started it was a few girls were having conflicts online and texts. Some students from WHS picked up some TMS students and brought them to RMMS. They were able to get in the building through our North doors with the help of other students. They saw Mr. Rich and turned and left in the car. Many students followed them outside along with Mr. Rich who went to investigate what was happening. In the meantime, inside the school near the school store two girls jumped another girl from behind to start the fight. Ms. Probst was there saw it and responded within 10 seconds. Two custodians were also there trying to help. Ms. Probst and the staff did a good job in a bad situation. Our school officer was out of the building for a conference that day.

He shared why they continued with the school activity the following week. The rumors and middle school game of telephone said that the students were coming back and bringing weapons. They were able to investigate and find the source to stop it from getting to much traction. He praised the 6<sup>th</sup> grade students who reported things and emphasized their identity is confidential. "See something, Say something" is a important part of helping getting to things before they happen. The decision was made to continue with the dance and activities on Friday because we do have a safe school. Police The district office was very involved from the beginning along with local police department investigations.

P: How do you decide what info to share and when?

BT: We bring over our district office to help decipher the information we have and what information to share.

P: Expressed concerns of rumors of another student who had threatened to bring a weapon.

Recognized the difficulty of filtering through all the information and sharing the appropriate details with parents.

BT: All of the rumors were coming from the 6<sup>th</sup> grade prior to the dance/activity.

P: How do you communicate what is happening with Students? Appreciates the emails as a parent.

BT: That is a balancing act. We talked directly to the students who we knew heard the story. We met with parents and students who were nervous. After the fight we showed a school wide video talking about school safety, roles of onlookers, difficulty of the crowd. That is a fair question.

P: What can an adult do during a fight? Can they restrain them if needed

BT: Yes – we can. This was a difficult one because of the crowd, Ms. Probst was able to pull one girl off. It was a violent fight and difficult to get a hold of them. If you watch the whole video there is a lot of good happening to stop the fight. We are trained with Aspen to know what we can and cannot do.

P: Concerns about communicating with the school on social media.

BT: I called that particular parent that was commenting and she has not called me back.

Responding on social media is not a good idea. We worked through the district to send emails and texts to parents thru school messenger. Parents need to opt in and sign up to receive texts. We feel our school is a safe place

P: You do a great job with middle schooler and their parents.

BT: Having active parents is a good thing.

P: What things are worthy to share with all the parents?

BT: It is usually based on school safety concerns that parents need to know. We try to balance the information and identity of students.

### **SLT PLAN AND PRIORITIES for 2023-24 plan**

Mr. Thorne shared a PowerPoint (slides attached) with our school safety plan combined with the SLT TRUST PLAN 2023/24.

3 priorities:

1. Create a safe learning environment:
  - a. positive reinforcement
  - b. identifying students who are struggling and providing tiers of support
  - c. supervision and discipline. 3% of the students need serious consequences 98% deserve to feel safe at school.
    - i. Tiers of Support Slide
    - ii. School rules slide
    - iii. PBIS Matrix slide (Praise, Points, Earn Prizes)
    - iv. Think slide
    - v. Major Minor Slide
  - d. Office Referral data gives us the location and when incidents happen.
    - i. Attendance tracking
    - ii. 1/2 of our referrals are from 35 students out of 720 students
  - e. Office Darbro is doing a great job and building relationships with students
  - f. Increase presence at lunch and during passing
  - g. Secure building with cameras
  - h. Emergency plans and drills
  - i. Safe UT App
  - j. See Something, Say Something

PARENT COMMENT: Appreciates the Grizzly Grams, Clubs after school are great

BT: Ms. Lewis has done a great job with clubs, Grizzly Grams are an effective tool for our teachers to reach students. One of our goals is to help all students connect to the school.

P: On the attendance graph there is a huge jump, why?

BT: This is our first year tracking attendance on SWIS so we working on a new baseline.

P: What are your top learning points from the incidents?

BT: Carrying radios, communication timing sending out emails, coverage of school areas.  
Replacement of SRO when ours is out of the building.

Our district office has been really good to be available as we needed them for support. We do a reflection of what happened and what we can do better.

## 2. Student achievement Data

English proficiency is higher than last year for interim.

Math is tested on entire curriculum they are half way through so they are on track for the end of the year.

Science is working hard and having great success with their curriculum students are passing the rigorous assessment

## 3. Positive school climate – PBIS discussed with safe learning environment

Digital Safety online – District site has a great filter for student devices. Filter does work at home most offenses are between 10pm and 3am while students are home.

Cellphone discussion: We would like feedback on cellphones at school we want student to put them away during class, and in the halls. We follow the major minor grid which is in line with the district policy.

### **School Plan we will propose next month**

Limit unkind behavior and bullying

Continuing work collaborate culture for teachers to increase high level learning at grade level

PBIS – positive school climate.

Future meeting: April 10