

# Rocky Mountain Middle School

Rocky Mountain Middle School teachers and staff are committed to the success of all students.



**“Home of the Grizzlies”**

Brian Thorne, Principal  
Kevin Rich, Asst. Principal  
Rachel Probst, Dean of Students  
Heather Lewis, Counselor  
Paige Murdock, Counselor

800 West School House Way  
Heber City, Utah 84032  
(435) 654-9350

# PRINCIPAL'S WELCOME

## Dear RMMS Students:

Welcome to the 2022-2023 school year. It is going to be an outstanding year! I am so happy to work with each of you, and I know that each of you are bringing something unique and valuable to our school. I am glad that each of you are a Grizzly.

The mission of Rocky Mountain Middle School is to prepare you to succeed in high school by helping you learn the essential standards and develop the academic skills that you will need. We have an amazing faculty who are here and ready to help you grow and excel.

On your end, I would encourage you to focus in on some key behaviors that will help you be a strong student at RMMS and eventually Wasatch High. These behaviors include:

- Develop strong attendance habits and turn work in on time.
- Start each class by making sure you know exactly what you are supposed to learn (look for the targets or I CAN statements).
- Make sure you understand how you will know, and be able to show, that you have learned (can you explain it to your parents or pass a test for example).
- Don't give up when you get stuck in your learning. Keep your effort high and let us help you if you are struggling (take advantage of stretch or consultation time for example).
- Always strive to improve your understanding and work. Learning how to make something that is already good even better is a great skill (rewriting a paper for example).

Most importantly, have fun. Middle School is a great time to learn what you are passionate about. Take advantage of our electives and find a class that you love. Try something new. You may find that you love playing an instrument, playing a sport, making art, learning a second language, or making something in a CTE class. Find something that you would like to continue into high school and beyond.

Please remember, we are here to help you have a successful experience. If I can be of help to you, please come by. My office is always open to you.

Go Grizzlies,

*Brian Thorne*

Principal

435-654-9350 Ext 2601

brian.thorne@wasatch.edu

## RMMS Bell Schedule 2022-23

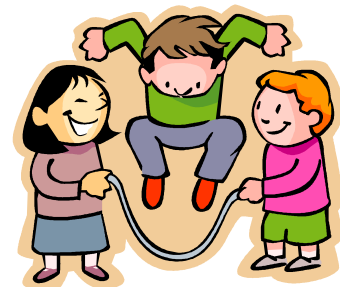
<b>MONDAY - EARLY OUT</b>		
<b>Period</b>	<b>Time</b>	<b>Duration</b>
Warning Bell	7:40	
<b>1st Period</b>	<b>7:45-8:40</b>	<b>55 min</b>
Passing	8:40-8:44	4 min
<b>2nd Period</b>	<b>8:44-9:39</b>	<b>55 min</b>
Passing	9:39-9:43	4 min
<b>Home Room</b>	<b>9:43-9:58</b>	<b>15 min</b>
Passing	9:58-10:02	4 min
<b>3rd Period</b>	<b>10:02-10:57</b>	<b>55 min</b>
passing	10:57-11:01	4 min
<b>1st LUNCH</b>	<b>10:57-11:26</b>	<b>29 min</b>
<b>4th Period (1st Lunch)</b>	<b>11:26-12:21</b>	<b>55 min</b>
<b>4th Period (2nd Lunch)</b>	<b>11:01-11:56</b>	<b>55 min</b>
<b>2nd LUNCH</b>	<b>11:56-12:25</b>	<b>29 min</b>
Passing	12:21-12:25	4 min
<b>5th Period</b>	<b>12:25-1:20</b>	<b>55 min</b>

<b>TUESDAY thru FRIDAY</b>		
<b>Period</b>	<b>Time</b>	<b>Duration</b>
Warning Bell	7:40	
<b>1st Period</b>	<b>7:45-8:51</b>	<b>66 min</b>
Passing	8:51-8:55	4 min
<b>2nd Period</b>	<b>8:55-10:00</b>	<b>65 min</b>
Passing	10:00-10:04	4 min
<b>Stretch Time (Tues - Fri)</b>	<b>10:04-10:31</b>	<b>27 min</b>
Passing	10:31-10:35	4 min
<b>3rd Period</b>	<b>10:35-11:40</b>	<b>65 min</b>
Passing	11:40-11:44	4 min
<b>1st LUNCH</b>	<b>11:40-12:10</b>	<b>30 min</b>
<b>4th Period (1st Lunch)</b>	<b>12:10-1:15</b>	<b>65 min</b>
<b>4th Period (2nd Lunch)</b>	<b>11:44-12:49</b>	<b>65 min</b>
<b>2nd Lunch</b>	<b>12:49-1:19</b>	<b>30 min</b>
Passing	1:15-1:19	4 min
<b>5th Period</b>	<b>1:19-2:24</b>	<b>65 min</b>

# ANNUAL CALENDAR

2022-2023

SCHOOL STARTS	August 16, 2022
LABOR DAY (No School)	September 5, 2022
END OF 1 <sup>ST</sup> TERM	October 7, 2022
FALL BREAK (No School)	October 10-14, 2022
PROFESSIONAL DAY (No School)	October 17 & 18, 2022
THANKSGIVING VACATION (No School)	November 23-25, 2022
END OF 2 <sup>ND</sup> TERM	December 20, 2022
WINTER BREAK	December 20, 2022 – December 31, 2022
PROFESSIONAL DAY (No School)	January 2 & 3, 2023
MARTIN LUTHER KING DAY (No School)	January 16, 2023
WASHINGTON/LINCOLN DAY (No School)	February 20, 2023
END OF 3 <sup>RD</sup> TERM	March 10, 2023
PROFESSIONAL DAY (No School)	March 13 & 14, 2023
SEP/SEOP Days (No School)	April 3-5, 2023
SPRING BREAK (No School)	April 6 -7, 2023
PROFESSIONAL DAY (No School)	April 17, 2023
LAST DAY OF SCHOOL – END OF 4 <sup>TH</sup> TERM	May 26, 2023



# 2022-2023 School Calendar

## ROCKY MOUNTAIN MIDDLE SCHOOL

800 School House Way  
 Heber City, UT 84032  
 Phone - 435-654-9350  
 Fax - 435-654-9343

**6th - 8th Grade**



### July 2022

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### August 2022

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### September 2022

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### October 2022

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### November 2022

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### December 2022

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### January 2023

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### February 2023

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

### March 2023

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### April 2023

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

### May 2023

Su	1	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### June 2023

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- August 3, 4, 5 New Student Registration
- August 8-9 & 15 Registration & Schedule Changes
- August 10-11 Wasatch Back Conference
- August 11-12 Professional Development Days\*\*
- August 15 Back to School Night 4-6pm
- August 16 First Day for Students
- September 5 Labor Day
- September 13 School Assembly: Rachel's Challenge
- September 14 Picture Day
- September 9 Midterm Term 1
- October 7 End of 1st Term
- October 10-14 Fall Break
- October 17-18 Professional Development Days\*\*
- November 17 Picture Retake Day
- November 18 Midterm Term 2
- November 23-25 Thanksgiving Vacation
- December 20 End of 2nd Term
- December 21-30 Christmas Vacation
- January 2-3 Professional Development Days
- January 16 Martin Luther King, Jr. Day
- February 3 Midterm Term 3
- February 20 Washington and Lincoln Day
- March 10 End of 3rd Term
- March 13-14 Professional Development Days\*\*
- April 3-7 Spring Break
- April 17 Professional Development Day
- April 24 Midterm Term 4
- May 26 End of 4th Term/Last Day of School

- New Student / Registration
- First and Last Day of School
- End of Term
- \*\*PD - Professional Development Day (No School for Students)
- Holiday - No School

\*revised to add PD on 4/17

# POLICIES



## CITIZENSHIP POLICY

- Students will receive a citizenship grade of H, S, N, or U at the end of each quarter from each class.
  - H (Honor)
  - S (Satisfactory)
  - N (Needs Improvement)
  - U (Unsatisfactory)
- The citizenship grade is determined by the student's performance in four areas: Behavior (personal conduct), Tardiness, Attendance and Preparedness for Class
- Criteria for earning citizenship is explained in each teacher's class disclosure document.

## TARDIES

Being on time to class is very important. Most often the first five minutes of class are the most crucial for students. Also, late students distract other students and disturb the overall atmosphere of the classroom upon their arrival. Students will serve detentions for each additional tardy after the third. (**fourth tardy = one detention, fifth tardy = two detentions, sixth tardy and beyond = 3 detentions and/ or assigned to PASS.**)

## ATTENDANCE POLICY

It is the policy of the Wasatch School District to promote regular attendance. **All students are expected to be in class on time every school day, in every class.**

- Absences will cause students to lose significant instruction and learning.
  - *Secondary students (6-12) may lose credit and should be expected to experience grade reduction if their attendance is less than 90% (approximately five days per nine-week period.)*
  - If a student is absent for any reason, including school activities, he or she is expected to complete make-up work assigned by the teacher.
  - Tardies may result in a loss of credit, reduced grades, or denial of grade promotion.

## PURPOSE:

Utah Compulsory Attendance laws require a parent or guardian to insure the on-time attendance of their children on a regular, uninterrupted basis. The Wasatch County Board of Education supports this attendance policy in order to:

- Increase daily student attendance
- Encourage students to be academically current in classes
- Develop student's responsibility
- Increase parental involvement in student attendance
- Increase likelihood of student academic success
- Maintain a safe and orderly learning environment
- Prepare students for attendance expectations in their future careers

## **DEFINITIONS:**

- **Absence** means a student's non-attendance for one school day or part of one school day.
- **Excused absence** Means a student is absent from school for a reason identified by the school district as legitimate, valid and reasonable such as:
  - *Illness*
  - *Medical appointments*
  - *Family emergencies as interpreted by administrator or designee*
  - *Death of family member or close friend*
  - *Other circumstances, such as family activities or travel, that in the judgment of the principal constitutes a justifiable absence from school and for which arrangements have been made with the principal in writing in advance of the activity.*
- **Truant** is any school-aged minor who is absent from school without a legitimate or valid excuse (i.e. excused absence).
- **Habitual truant** means a school-aged minor who has received more than two truancy citations within one school year from the school in which the minor is or should be enrolled and/or eight absences without a legitimate or valid excuse or who, in defiance of the efforts on part of the school authorities to resolve a student's attendance problem as required under Section 53G-6-206, refuses to regularly attend school or any scheduled period of the day.
- **Truancy Citation** is a ticket issued in the truant's name under section 53A-11-105(1). A truancy citation is issued by the school designated individual and provides for the authority to administer penalties, require strict attendance by the student and monitoring by the school, or levy a fine that may be payable to the school or school district.

## **ATTENDANCE PRINCIPLES AND GUIDELINES:**

### **Administrative/School Responsibilities**

- School administrators should encourage parents or guardian to comply with Utah attendance laws to ensure regular student attendance and punctuality.
- Make reasonable attempts to notify a parent or guardian of student absences
- Make reasonable accommodations for individuals as per Section 504 of the American with Disability Act (ADA) or the Individuals with Disabilities Education Act (IDEA)
- Establish clear procedures to implement this policy
- Inform parents, teachers, and students of the attendance policy. Annual notification of the District and school attendance policies shall be provided to the parent/guardian(s) of all students at the time of registration.
- Following six excused absences in a twelve-week period, the administrator or the individual designated by the school shall contact the parent(s) and arrange for a meeting to discuss the student's attendance.
- In the event of truancy, the school will proceed from parent notification to a parent conference, to explore alternatives based on the truancy policy.

### **Teacher Responsibilities**

- Set a proper example of promptness and regular attendance
- Encourage student attendance through teaching methods which motivate student involvement and participation in the learning process.
- Support and administer the district and school attendance policy, including informing students of that policy.
- Expect students to attend school every day and arrive promptly and will initiate measures to correct attendance problems.
- Teachers will be required to give students who are absent with a valid excuse an opportunity to make up class work missed. Teachers must take care to be precise in assigning the work to be made up, as well as setting any time deadlines. (Make up work for unexcused absences is at the teacher's discretion.)
- Individual teachers will develop grading and credit guidelines that reward class participation and academic achievement.



## **Parent Responsibilities**

- Utah law requires parents to ensure the attendance of their children in school; parents have the responsibility to ensure the student attends school regularly and is on time.
- Notify the school prior to or within 24 hours of the absence, with the understanding that notification does not necessarily mean the absence will be excused.
- Respect the classroom and the teacher by requesting make-up work in a timely manner, giving teachers adequate notice and time to provide that work.
- If the student receives a truancy citation, the parents are responsible for making fine payments.

## **Student Responsibilities**

- Students have the responsibility to attend school regularly and be on time.
- Students who have an excused absence will be responsible to make up class work that can be made up within the specified time limits
- When a student is tardy for class, it is his or her responsibility to immediately contact the teacher so that the absence will not be assessed.
- When a student must leave school during the day for any reason, he or she must contact the office before doing so.

## **TRUANCY**

### Procedures toward the designation of Habitual Truant Status

- Prior to or no later than school registration, the parent(s) of all students in grades K -12 shall be provided written notice from the school or district informing parents of Compulsory Education attendance laws and encouraging parental cooperation.
- Following two (2) unexcused absences in a six week period, the school designee shall counsel the parent(s)/student as to the importance of school attendance and the legal implications of truancy. Documentation of the date, time, and method of communication shall be kept. It is expected that at least one (1) truancy citation shall be issued to the student during this period of time.
- The school shall continue to monitor school attendance following the first truancy citation. If appropriate, the student's curriculum or schedule may be adjusted.
- Following four (4) additional unexcused absences in a subsequent six week period, the school designee shall contact the parent(s) and arrange for a meeting at the school or elsewhere to discuss the student's attendance problem. Documentation of the date, time, and location of the meeting shall be kept. A second truancy citation may be issued during this period of time.
- Following the seventh (7) unexcused absence within a total twelve (12) week period, a certified letter shall be sent requesting again the support of the parent/guardian(s) in resolving the attendance problems and outlining Utah State Law 53G-6-206. A copy of the letter and mailing certificate must be kept by the school. Another truancy citation may be issued during this time.
- If there is an eighth unexcused absence within a total 14-week period, and a second truancy citation has not been issued, one shall be issued at that time.
- Following the second truancy citation, prior to the referral to peer court, in a final attempt to prevent habitual truancy, the school or district shall schedule a pre-court hearing meeting. At that meeting, school personnel shall present final alternatives to court referral.
- Following the ninth (9) unexcused absence, another truancy citation shall be issued and the parent/student shall be notified that the student is a habitual truant. Referral to the appropriate Peer Court consistent with Section 53G-6-207 shall be made by the individual designated by the school/district.
- A court referral shall include a recommended disposition containing the following:
  - Documentation of attendance and academic achievement
  - Documentation of school efforts to improve attendance
  - Copies of truancy citations, including all mailing certificates; and
  - Student background as requested by the prosecuting agency



This policy sets attendance standards for all students in Wasatch County School District and all staff members are expected to adhere to this policy. A school should develop specific procedures to enact this policy, but may not exceed, nor alter the requirements herein. The appeals procedure for this policy is the same as the appeals procedure for matters involving the Safe Schools Policy of the District.

### **LEAVING SCHOOL**

Once students get on the bus or arrive at school they cannot leave campus unless a legal guardian properly checks them out at the office.

### **BEHAVIOR AND DISCIPLINE**

According to state law, the teacher or school administrator shall have similar rights as a parent to control or discipline a student during the time students are in school, in transit to or from school, and at any school-sponsored function. A student's misbehavior and misconduct will be dealt with in a manner that assures the student's due process. Alternatives available to the principal/parents or his designate shall be as follows:

**Detention:** Detention means that a student is required to stay during lunch and/or do community service in a monitored situation to make up for lost class time, as a result of his or her actions. Detention may be assigned for a variety of reasons, but it will be used primarily as a deterrent to tardiness. When detention is assigned, it will be completed during the student's lunch period under the supervision of the administration.

**PASS:** Students committing serious violations or repeated violations may be placed in the PASS program 1 to 15 days as a **P**ositive **A**lternative to **S**chool **S**uspension. If a student does not utilize his time in PASS appropriately, they may be suspended.

**Suspension/PASS after suspensions:** Students who continue to commit serious or repeated violations may be suspended from school for a period of time as out lined below in the districts safe school policy.

### **SAFE SCHOOL POLICY**

The school board has adopted a safe school policy to ensure safety and discipline in our schools and also to ensure fairness and consistency in student discipline. The following excerpt from the policy will help give you an idea of actions that are considered serious violations and the consequences for those actions.

A. **Actions not tolerated.** These actions will result in an automatic and immediate 10 day suspension from school for secondary students (grade 6-12). After appropriate investigation and confirmation of the act, a one calendar year (12 months) suspension form school may result.

1. Weapons. Possession (regardless of intent), using, selling or attempting To possess, use or sell any firearm, knife, explosive device, noxious of flammable material, firework, chemical weapon, martial arts weapon, or other instrument including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as weapon or for some other use (Utah Code 76-1-601, 76-10-505.5, US Code Title 18, sec 921).
2. Serious Assault. Including both aggravated and sexual.
3. Confirmed sale, distribution or possession of drugs or other controlled substances (Utah Code S58-37-2). Students participating in these types of conduct shall be immediately referred to the appropriate law enforcement agency and have parents and/or guardians notified.

**B. Prohibited actions.** The following conduct is defined as “dangerous or disruptive and will result in an automatic 3 to 10-day suspension for secondary students (grades 6-12 and may result in longer suspension, depending on severity.)

1. Possession of an imitation controlled substance as defined in UCA S58-37b-3 or drug paraphernalia as defined in UCA S 58-37a-3
2. Possession of an alcoholic beverage or a tobacco product
3. Acting or being under the influence of a drug or controlled substance, or of an alcoholic beverage
4. Cause or attempted to cause damage to school property or private property
5. Cause, attempted to cause or threaten to cause physical injury to another person (Assault)
6. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in their performance of their duties
7. Harassment, to include sexual harassment, or hazing
8. Committed an obscene act or engaged in habitual profanity or vulgarity
9. Larceny, burglary, or knowingly received stolen property or private property
10. Abetting



## **DRESS CODE**

Experience has demonstrated that the learning atmosphere is improved when students adhere to proper dress and grooming standards. Students are expected to wear clothing that is modest, neat, clean, and in good repair. Students must refrain from grooming and clothing trends that tend to cause a material or substantial disruption of the education process in the school.

### **Violations of the dress code, include but are not limited to:**

- Any clothing or accessory that displays offensive and/or vulgar words, pictures, or designs; conveys a sexually suggestive remark, a pro-alcohol, pro-tobacco, or pro-drug related message; or advocates hate or violence towards others.
- Tank tops (including spaghetti straps), strapless, or halter tops;
- Clothing that exposes the mid-section, reveals any cleavage, or any part of the body between the armpits and waist;
- Clothing that reveals any underwear/undergarment;
- Skirts, dresses or shorts that do not extend beyond mid-thigh when seated (3 inches below fingertips when standing);
- Bare feet;
- Hoods covering the head;
- Sunglasses;
- Gang related clothing, colors or accessories (as determined by school administration in consultation with law enforcement); This includes sagging pants or bandanas.
- Jewelry or other accessories that could be used as weapons; (i.e. long chains hanging from the belt)
- Any clothing or accessory (facial or body jewelry) that is disruptive to the educational process.
- Hairstyles distracting in appearance or needing constant attention. This includes dyeing with colors that are distracting and cause undue attention.
- Any personal appearance in either clothing style or personal grooming is prohibited if it appears as an obvious attempt to challenge the intent and scope of the policy or the authority of the school in its reasonable interpretation and enforcement.

Students who report to school in violation of the dress code will be sent to the office where they will be required to correct the violation. This may include calling parents to bring appropriate clothes to school. Students will not be allowed back to class until violation is corrected. Students may be sent to PASS until parents or guardians arrive with proper clothing or until violation is corrected.

## **CELL PHONES AND ELECTRONICS**

It is our expectation that students will not use cell phones or electronic devices during class time anywhere in the building, with the following exceptions: Students may be permitted to have an electronic device in their possession at all times during a regular school day, including during assessments, based on a written 504 plan, an IEP, or legitimate circumstances as determined by the school. School administrators and teachers may give permission for students to possess electronic devices for causes that enhance and support the instructional and educational process.

Students will be allowed to use their cell phones before school, after school and during lunch.

# Rocky Mountain Middle School

## Cell Phone and Electronic Device Procedures

It is our expectation at Rocky Mountain Middle School that students will not use cell phones and/or electronics during class time anywhere in the building. Students will be allowed to use their cell phones and/or electronics before school, after school, and during class breaks. If a student is found using their cell phone and/or electronic device other than before or after school and during breaks, the following actions will be taken:

<u>1<sup>st</sup> OFFENSE</u>	<u>2<sup>ND</sup> OFFENSE</u>	<u>3<sup>RD</sup> OFFENSE</u>
Device will be confiscated by teacher or school official returned to the student by teacher.	Device will be confiscated by teacher or school official and turned in to Administration. After a discussion Administration will return device to the student.	Students and parents will be required to meet with administrator, develop a plan, and determine consequences. Consequences could include loss of cell phone/electronic privileges up to the rest of the year and a possible suspension

### HALL PASSES

Students released from class should have a hall pass. Those without hall passes are subject to a detention. When students have a hall pass they are to keep their time out of class to a minimum. Students must go directly to where their need is and return to class quickly. Students should not wander through the halls or loiter.

### VISITORS

Student visitors are not allowed at Rocky Mountain Middle School. Limited exceptions may be permitted by the school administrator.

### MEDICATION

Students who require medication, including vitamins or anything that looks like medication, during the day must have their parents bring the medication to the office in a prescription container specifically labeled for that medication with a doctor's instructions. The office staff will then assist in distributing the medication to the student. Under no circumstances should students have medication of any kind with them at school or in their locker. We strongly encourage parents to work with their student's doctor in establishing medication schedules that exclude school hours. **All students need to have a signed release form by parents and medical doctors, etc.**

### LIBRARY/MEDIA CENTER

It is our goal in the Rocky Mountain Middle School Media Center to be a resource to students and staff in their curricular and personal needs. We strive to encourage a healthy attitude toward inquiry and to maintain an inviting, informal approach in dealing with students and teachers. It is our mission to individualize the instructional process and to give academic support to the whole student, keeping in mind that much learning will happen outside the classroom. Students will become comfortable and independent users of various forms of information sources. Our programs will ensure that students value the services a library can offer to enrich their lives. We feel it is important to emphasize that the collection of resources belongs to all our students and teachers, not the library personnel.



### **COMPUTER DEVICES**

Each student is provided a computer to use during the school year. Students are responsible for their own computer and must pay for damages incurred on the device when in the students' possession. The computer is considered in the student's possession when it is checked out at the beginning of the year, until it is checked back in at the end of the school year. It is important to take care of the computer as students will use it to access and complete assignments. Devices need to be brought to school each day fully charged. A case is provided to help take care of the computer. Please, leave the case attached to the device. It is up to the students to make sure the computer is properly taken care of. Possible fees include:

iPad replacement (total device lost) \$294

iPad repair for physical damage \$249

Power Adapter \$20

Power Cable \$20

Keyboard or Case Replacement \$56

Logitech Crayon (Stylus) \$44

### **COUNSELING**

Counseling and guidance services are available to every student in the school. These services include assistance with educational planning, interpretation of test scores, career information, study helps, help with home, school or social concerns, or any other questions the student feels that he/she needs to discuss with the counselor. Students who are under school disciplinary action may be required to meet with a counselor. Students desiring counseling should sign up for an appointment and will be called to the counseling office as soon as a counselor is available.

### **SCHOOL LUNCH**

Breakfast and lunch are provided each day in the cafeteria. Cost for school lunch will be \$2.75 and breakfast is \$2.00, which must be paid for in advance. Students or parents may pay for lunches in the cafeteria each morning or during lunch. Free and reduced lunch (\$.40) is available to those who qualify. Applications are available in the office. Adult lunch prices are \$5.00 and \$3.00 for breakfast. Prices are subject to change.

### **BIKE and SKATEBOARD RACKS**

Students who ride bikes are required to park their bike in the provided bike rack on the northeast corner of campus. Students are encouraged to lock their bike to the bike rack with their own lock. The skateboard rack is located in the north hallway. The skateboards should be locked up.

### **HOMEWORK**

Students should turn in assignments in a timely manner. Teachers give due dates so students know when work needs to be turned in and can manage their time efficiently. Late work may be docked percentage points. Completing homework helps prepare students for the assessments on the essential standards. Assessments and tests may be retaken up to 4 times with students following the teachers' requirements for preparing to retest.

### **STUDENT GRADES AND REPORT CARDS**

Student assignments and grades are updated regularly on CANVAS. Parents are encouraged to download the CANVAS app to observe their students' progress.

Report cards are issued at the end of each quarter, which is approximately every nine weeks. Reports include an academic grade and a citizenship grade for each class. The teacher of each class determines these grades but follow standards set forth by the school district. Grades are available on SIS for parents to view student's academic performance, citizenship, or work habits. Parents or students are welcome to contact teachers in person or on the Internet via the SIS system through the District website. The student's username and password are available at registration and can be obtained at any other time during the year from the school secretary.

**FERPA (Family Educational Right to Privacy Act)**

Rocky Mountain Middle School is committed to the right to privacy for all students. Student’s names, pictures, and other student information items will be printed from time to time in different publications, i.e., newspapers, yearbooks, etc. If parents/guardians desire that their student’s names or pictures are not to be released for publication, they will need to notify school administration in writing. The school at times may publish directories. Directory information may include student’s name, address, phone number, birth date, class schedule, honors and awards, clubs and teams to which the student belongs, and pictures of the student participating in school advents. The Supreme Court has ruled that students may correct other student work as it is educative in nature.

**LAW ENFORCEMENT**

Parents, guardians and students should be aware that school officials by law, may act in “loco parentis”. This doctrine gives school officials the parental right to discipline students in matters relating to school rules and proper education concerns. School officials may also search any student upon reasonable suspicion (admissibility, in criminal case, of evidence obtained by search conducted by school official or teacher, 49 A. L. R. 3D pg. 978, 992 - Supp. 1995).

The Wasatch County School Board, Sheriff’s Office, Heber City Police and Rocky Mountain Middle School are committed to maintaining and encouraging a safe learning environment for all students. For this reason, the School District, the Sheriff’s office, and the Heber Police Department have placed two full time deputies in the school district. The Sheriff’s Office and Heber City Police want to work closely with parents, teachers, administrators, and students.

When certain crimes are reported, administrators are required by law to report those crimes to the appropriate and proper authorities. Parents should be aware that a law enforcement officer has the right and is required to conduct interviews to gather information about complaints of crimes committed. The interviews with victims and witnesses are, as much as possible, conducted with a school administrator present and does not require the parent or guardian to be present during the interview. When the student is the focus of and investigation involving serious crime, the student is under 16 years of age, and is minor in nature, or if the interview reveals that the situation is no more than a misunderstanding, a simple warning, counseling, detention, or a PASS assignment may be all that is necessary. In any case, it is the school administrator that makes the decision for detention or suspension. The more serious complaints are discussed with the law officer, and if necessary, the law officer writes a referral to the juvenile court.



## **ACCEPTABLE USE POLICY FOR COMPUTER/INTERNET USE**

Each Rocky Mountain Middle School student and faculty member is required to read, sign, and return an AUP (Acceptable Use Policy) form to the school in order to use any computers on campus. The AUP policies will be strictly adhered to.

All students will be issued a device. REGISTER ONLINE TO FIND THE:

- Student Acceptable Use Policy Passport (online)
- Parent Acceptable Use Policy Passport (online)
  
- Students are responsible for the device they are issued. If there is damage or a problem with the device, they should report it immediately.
- Acceptable Use: When using the device and internet, student should conduct themselves in a responsible, ethical, moral and polite manner. All Internet or computer equipment use shall be consistent with the purposes, goals, and policies of the School District.
- Training: Students will be receiving ongoing training on digital citizenship and use of the device. Training will include, but not be limited to, chat rooms, social networking sites, cyberbullying awareness and response. Each account holder is expected to abide by the generally-accepted rules of user etiquette.
- Unacceptable Use: The following uses of the network, Internet, and computer equipment are prohibited:
  - 1. Any violation of applicable school or district policy or public law by such use;
  - 2. Any activity that is immoral or contrary to the high moral standards which must be maintained in an educational setting;
  - 3. Any attempt to bypass state, district, or school filters
  - 4. Accessing or transmitting of immoral, obscene, pornographic, profane, lewd, vulgar, rude, defaming, harassing, threatening, disrespectful, or otherwise inappropriate images or information, or receiving such information from others;
  - 5. Any commercial use, product advertisement, display of private information, or promotion of political candidates or issues including lobbying for student body office;
  - 6. Any violation of copyright, trade secret, or trademark laws;
  - 7. Any attempt to damage, disrupt, or interfere with the use of any computer electronic information resource;
  - 8. Any attempt to access information beyond the user's authorized access to any electronic information resource;
  - 9. Any destruction, defacement, theft, or altering of school district equipment;
  - 10. Any storing or accessing of illegal, inappropriate, or obscene material on district-owned electronic equipment; and
  - 11. Excessive non-school related computer use during school hours.







# RMMS Behavior Expectations...



	<u>Everywhere and all the time</u>	<u>Cafeteria</u>	<u>Hallway</u>	<u>Bathroom</u>
<b>Integrity</b>	<p>Use school appropriate language, and civic and digital manners</p> <p>Be honest and accept the consequences of your actions</p> <p>Respect school property</p>	<p>Take only what you need</p> <p>Wait in line for your turn</p> <p>Say "Please" and "Thank you"</p> <p>Respect others personal space</p>	<p>Throw trash in garbage</p> <p>Respect others property and personal space</p> <p>Respect school property and displays</p>	<p>Wash Hands with Soap</p> <p>Use bathroom facility appropriately</p>
<b>Community Minded</b>	<p>Walk at all times</p> <p>Support, encourage, and assist peers and adults</p> <p>Keep hands, feet, and objects to yourself</p> <p>Resolve conflicts peacefully or get help from an adult</p> <p>Pick up litter</p> <p>Respect and include every Grizzly</p>	<p>Must eat at a table</p> <p>Make space to include others</p> <p>Use inside voices</p> <p>Use appropriate dining behavior</p>	<p>WALK on the RIGHT Side of the hallway</p> <p>Keep moving through major intersections</p> <p>Use appropriate language and volume</p>	<p>Respect others' privacy and space</p> <p>Keep floors clean and dry</p> <p>Throw away garbage in trash cans</p> <p>Report problems and vandalism</p>
<b>Responsibility</b>	<p>Be where you're supposed to be when you're supposed to be there.</p>	<p>Leave area clean</p> <p>Keep food out of the hallways</p>	<p>Be to class on time</p> <p>Protect learning time</p> <p>Be in designated area</p> <p>Use hall pass when leaving the classroom</p>	<p>Use restroom closest to your classroom</p> <p>Return to class quickly and quietly</p>

**Grounds for Suspension and Expulsion**  
**RMMS Disciplinary Procedures**

If a Student has:

**CAUSED, ATTEMPTED TO CAUSE, OR THREATENED TO CAUSE PHYSICAL INJURY TO ANOTHER PERSON**

OFFENSE	1 <sup>st</sup> OFFENSE	2 <sup>nd</sup> OFFENSE	Additional Offenses
Fighting	3-day suspension and/or PASS	6 day suspension and/or PASS	6 day suspension and/or PASS
Abusive, threatening, willfully defiant, or gang related behavior	3 day suspension and/or PASS	6 day suspension and/or PASS	10 day suspension and/or PASS
Assault and/or battery	10 day suspension and/or transfer to alternative placement and/or recommendation for expulsion.		

If a Student has:

**POSSESSED, SOLD, OR OTHERWISE FURNISHED ANY FIREARM, KNIFE, EXPLOSIVE, OR OTHER DANGEROUS OBJECT UNLESS, IN THE CASE OF POSSESSION OF ANY OBJECT OF THIS TYPE, THE PUPIL HAD OBTAINED WRITTEN PERMISSION TO POSSES THE ITEM FROM A CERTIFICATED SCHOOL EMPLOYEE, WHICH IS CONCURRED IN BY THE PRINCIPAL OR THE DESIGNEE OF THE PRINCIPAL**

**Up to 10 day suspension and/or transfer to alternative placement and/or recommendation for expulsion. Mandatory referral to law enforcement and/or fire Marshall**

If a Student has:

**UNLAWFULLY POSSESSED, USED, SOLD, OR OTHERWISE FURNISHED, OR BEEN UNDER THE INFLUENCE OF ANY CONTROLLED SUBSTANCE, ALCOHOLIC BEVERAGE, OR AN INTOXICANT OF ANY KIND.**

Selling, furnishing or in for sale any controlled substance	10 day suspension and/or transfer to alternative placement and/or recommendation for expulsion. Mandatory referral to law enforcement and/or fire Marshall		
Possession and/or under the influence of any controlled substance, alcoholic beverage, dangerous substance, or intoxicant	5 day suspension and/or PASS Referral to law enforcement	10 day suspension and/or transfer to alternative placement. PASS and/or recommendation for expulsion. Referral to law enforcement	

If a Student has:

**UNLAWFULLY OFFERED, ARRANGED OR NEGOTIATED TO SELL ANY CONTROLLED SUBSTANCE, AN ALCOHOLIC BEVERAGE, OR AN INTOXICANT OF ANY KIND, AND THEN EITHER SOLD, DELIVERED, OR OTHERWISE FURNISHED TO A PERSON ANOTHER LIQUID, SUBSTANCE, OR MATERIAL AND REPRESENTED THE LIQUID, SUBSTANCE, OR MATERIAL AS A CONTROLLED SUBSTANCE, ALCOHOLIC BEVERAGE, OR INTOXICANT, AND/OR POSSESSION OF AN IMITATION CONTROLLED SUBSTANCE AS DEFINED IN UCAS 58-37a-3**

3-10 day suspension and/or transfer to alternative placement and/or recommendation for expulsion. Mandatory referral to law enforcement

If a Student has:

**COMMITTED OR ATTEMPTED TO COMMIT ROBBERY OR EXTORTION**

3-10 day suspension and/or PASS, or transfer to alternative placement and/or recommendation for expulsion. Recommended referral to law enforcement

If a Student has:

**CAUSE OR ATTEMPTED TO CAUSE DAMAGE TO SCHOOL PROPERTY OR PRIVATE PROPERTY**

1-3 day suspension and/or PASS, may be required to make restitution, and may be reported to law enforcement

If a Student has:

**STOLE OR ATTEMPTED TO STEAL SCHOOL PROPERTY OR PRIVATE PROPERTY**

3 day suspension and/or PASS. Restitution required. May be referred to law enforcement	6 day suspension and/or PASS. Restitution required. May be referred to law enforcement	10 day suspension and/or PASS. Restitution required. May be referred to law enforcement
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If a Student has:

**POSSESSED OR USED TOBACCO, OR ANY PRODUCTS CONTAINING TOBACCO OR NICOTINE PRODUCTS, INCLUDING, BUT NOT LIMITED TO CIGARETTES, CIGARS, MINIATURE CIGARS, CLOVE CIGARETTES, SMOKELESS TOBACCO, SNUFF, CHEW PACKETS, BETEL AND/OR POSSESSION OF AN IMITATION CONTROLLED SUBSTANCE AS DEFINED IN UCA S58-37B--3 .**

3-10 day suspension and/or PASS. Referral to law enforcement	10-15 day suspension and/or PASS. Referral to law enforcement	15-45 day suspension and/or PASS. Referral to law enforcement
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If a Student has:

**COMMITTED AN OBSCENE ACT OR ENGAGED IN PROFANITY OR VULGARITY.**

Obscene acts, gestures, profanity, public displays of affection or unsanitary acts	3 day suspension and/or PASS	3-6 day suspension and/or PASS	6-10 day suspension and/or PASS
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If a Student has:

**HAD UNLAWFUL POSSESSION OF, OR UNLAWFULLY OFFERED, ARRANGED, OR NEGOTIATED TO SELL ANY DRUG PARAPHERNALIA**

3 day suspension and/or PASS. Referral to law enforcement.	6 day suspension and/or PASS. Referral to law enforcement.	3 day suspension and/or PASS. Referral to law enforcement.
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If a Student has:

**DISRUPTED SCHOOL ACTIVITIES OR OTHERWISE WILLFULLY DEFIED THE VALID AUTHORITY OF SUPERVISORS, TEACHERS, ADMINISTRATORS, SCHOOL OFFICIALS, OR OTHER SCHOOL PERSONNEL ENGAGED IN THE PERFORMANCE OF THEIR DUTIES.**

False fire alarm, closed campus violation, willful disobedience, falsification or forging	3 day suspension and/or PASS	3-5 day suspension and/or PASS	5-6 day suspension and/or PASS
Skipping class, gambling, verbal/physical altercation, disrupting school activities	3 day suspension and/or PASS	3-5 day suspension and/or PASS	5-6 day suspension and/or PASS

If a Student has:

**KNOWINGLY RECEIVED STOLEN SCHOOL PROPERTY OR PRIVATE PROPERTY**

2 day suspension and/or PASS. Referral to law enforcement	3 day suspension and/or PASS. Referral to law enforcement	3-5 day suspension and/or PASS. Referral to law enforcement
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If a Student has:

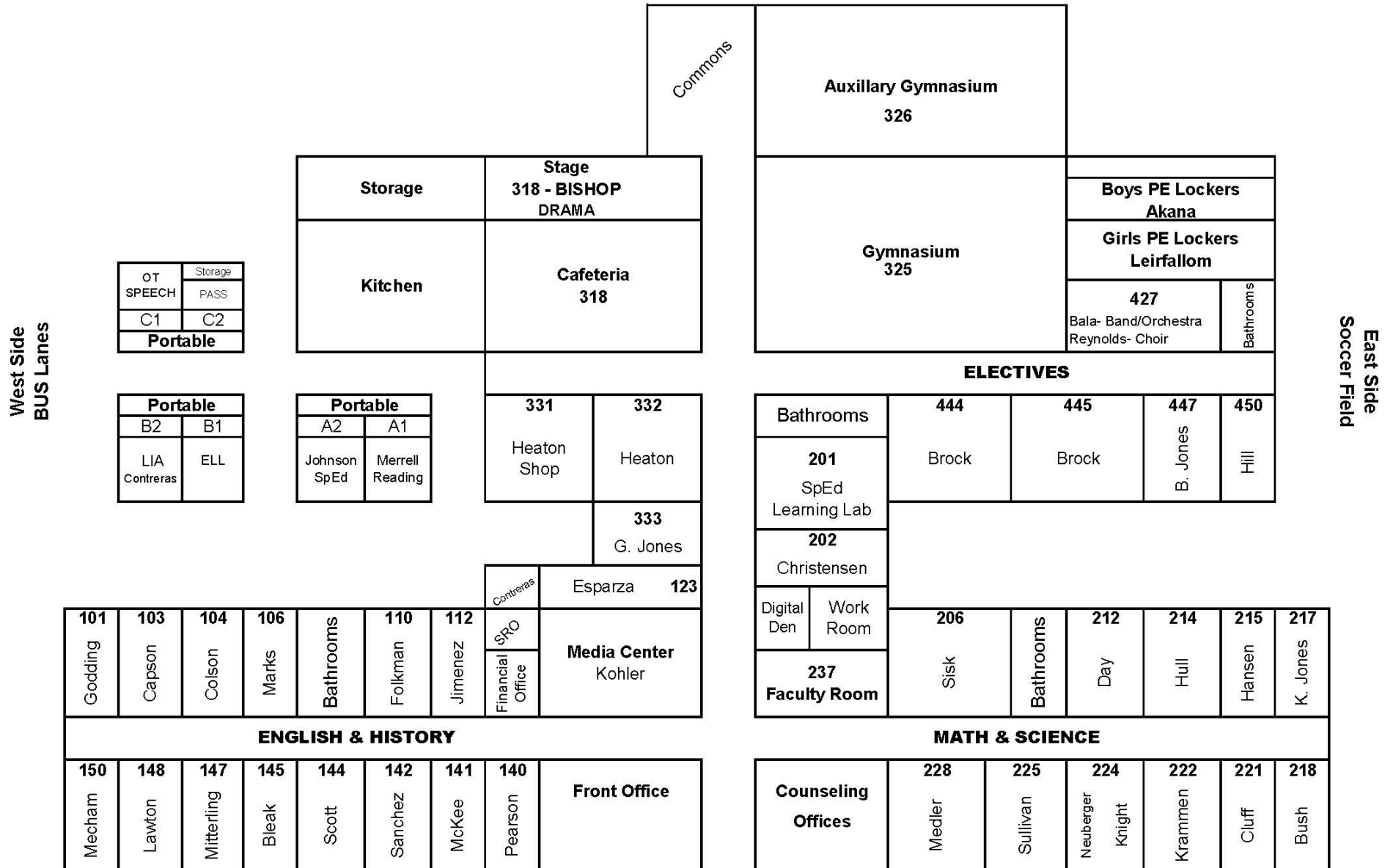
**HARASSMENT, HAZING, SEXUAL HARASSMENT**

3 day suspension and/or PASS. Referral to law enforcement	3-6 day suspension and/or PASS. Referral to law enforcement	6-10 day suspension and/or PASS. Referral to law enforcement
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# RMMS Map 2022-23

## 800 West School House Way - "Home of the Grizzlies"

### North Side/Back of School



Front Entrance - South Side

