SCC Meeting – Jan. 11, 2024

* Introductions – missing Maqueca Anderson (Parent)
  + Lanay King – Principal
  + Andrea Wilcock – President of SCC – Parent
  + Kylie Torres - Parent
  + Keith Lowther – Faculty
  + Sara Bailey – Faculty
* Review Purpose of SCC – approve use of $146,000 School LandTrust monies
  + Goal of “Maintain Plus” – PreK – 5th aids to help reach all students
  + MOY data review – on track to hit EOY goals for Acadience; RISE Interims soon
* Wellness Room/Beach
  + Andrea shared personal experience with a wellness room in Cedar City – gives students who are overstimulated/stressed a place to calm, renew and recenter with a teacher assigned to that room
  + Needs of OME – 18-24 kids identified who need a space like this to deescalate and learn to self-regulate. Builds self-advocacy skills.
  + Challenge – limited space – only room available is next to Officer Jones (library)
  + Proposed procedure – never used as punishment, students identify when they need to use the room, grab some type of pass, signal to teacher with eye contact and go straight to the wellness room (beach), sign in (at library main desk?), a text is sent to the office where Mindy, Lanay or Julie come to check in the student (assess level red, yellow, green) and set a timer for beach time
  + After the room is set up and in use, please share the many benefits of the room with the community.
  + Questions/concerns? Will parents be notified when students visit? Look for patterns with students and contact parents after a certain number of visits.
  + Ideas for data to report at next meeting
    - Track usage of wellness room and compare data from office visits for behavior
    - Send out a teacher survey – do students who visit the room self-regulate better in class? Any other positive/negative changes?

# Vote to approve $1,000 to set up Wellness Room – Passed unanimously (5/5)

* Intervention Team SWPBS (Schoolwide Positive Behavioral System
  + Tier 1 – focus on LOL Behaviors taught in all locations (Classroom, playground, lunchroom, hallways, etc), tie it to counselor and EBA lessons (I can use my looking eyes to…)
  + Tier 2 – Incentives – Green Slips/Plinko
    - Student Ambassadors/Aides reinforce with specific feedback as give green slips
    - Counselor pulls small groups of 2s to reteach/review LOL behaviors.
    - Idea from Keith – add self-reflection that is specific to LOL behaviors to student portfolios. Good talking point with parents so they can reinforce at home.
      * Suggestion to add the LOL self/teacher assessment to report card – like a citizenship grade – 1-3 scale with comments
    - Review of previous green slip procedures from Keith – teachers collected green slips in classroom and pulled two names on Friday, those students went to office and added name to lottery chart (100 chart), teacher names also went on chart (to encourage teachers to give out slips), Once chart was full, numbers were drawn for prizes.
  + Tier 3 – Admin – individual student trackers, practice together, parent involved, teachers help track, need reward money for goal setting/prizes
  + Other positive reinforcement – Owls given out by Specials teachers for good behavior as a class. When classes spell a certain phrase, their name goes into a drawing, drawing every six weeks where five classes win a prize/activity. – may change in the future.
  + Questions/Comments – Suggestion for motivation at different levels (individual, class, grade) focusing more on experiences than toys. Request to recognize more (kids/frequency)
  + **Vote to approve rewards budget of $1,000 – Passed unanimously (5/5)** with the understanding that this money will be used for term 3. We will reevaluate to see if more is needed for the last quarter.

# Next meeting will be held at 4:00 pm on May 9th.

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