

## J.R. Smith Elementary Community Council Meeting Notes

Meeting: Thursday, May 5, 2022

In attendance: Ryan Brown, Denise Marshall, Kristi Davis, Erin Sabey, Liz Heywood, Edwin Clements, and Leticia Heredia.

General public always welcome and invited.

1. Molly talked about the Little Library that J.R. Smith opened for our students at Deer Mountain on Tuesday, May 3<sup>rd</sup>. Over the years we are always trying to help these students feel included in our school activities due to the long distance from the school.
2. J.R. Smith Elementary is a Targeted Assistance Title I School, what this means
  - a. When 50 % students are free/reduced lunch the school is considered a School Wide Title I school. Less % of free/reduced students qualify as a targeted assistance Title I school. Money is given to those schools to assist the school to help these students (and other students.) Most of our Title I money goes to hire Ruth Carrasco, our Spanish speaking parent liaison. We have many Spanish speaking parents at our school. Ruth is an integral part of our school!!!
3. Share Data – Molly shared data – see attached
  - a. MOY Acadience Trends – Non ELL students reaching proficiency = 68%  
ELL students reaching proficiency = 37% (approximately 1/3 our population)
  - b. Ryan explained the Tiers of Instruction Tier 1, 2, and 3 exposure. Give more exposures to every student as needed.
  - c. This data shows the need for an interventionist for our ELL students.
    - i. Erin asked a question about how this data would compare to last year MOY 2021.
    - ii. Liz commented that there could be a COVID correlation to this data. The students who were out of school for a while, the gap got bigger.
    - iii. Erin asked if there are other at risk students in our data that are have consistently lower Acadience Scores. Ryan answered students with lower economic status and students with IEPs tend to have lower academic scores.
    - iv. Erin asked if the interventionist and aide are different people? Ryan...ELL interventionist plus 1 aide to help with reading intervention. (The other reading intervention aide money comes from Title I funding.) Will we be able to find someone to fill this ELL position? Yes, hopefully. We have been able to fill our certified positions. It is the classified paras that are much more difficult to find and fill positions. Erin offered to have our community council help spread the work for the need of filling these para positions. Molly mentioned if the community council could spread the word that we need subs as well, that would be very helpful. Parents could come help by volunteering or helping to be a substitute.
    - v. Liz asked about why the need for subs is greater this year? Ryan answered...being a symptom free school at the beginning of the year was hard. If a teacher's kid is sick, they may have to stay home. Also, on-going professional

development and training time during school hours multiple times a year.  
Possibly more mental/emotional health breaks for teachers.

- vi. Liz asked what is the process to be a substitute for J.R. Smith. Ryan answered, we contract with Kelly Staffing Services for our subs. The process through Kelly could take some time. The sub only needs to go through these processes once. Molly said we are doing a push for more subs....social media blasts, more choices for people who are willing to be a sub (only sub in their child's classes), etc. Erin said there is a person she follows on Instagram that talks about substitutes and the need for subs. She is very inspiring. It is called Karen Says So.

4. Reviewed proposed budget of:

a. Trustlands

- i. Hire certified interventionist for approximately \$92,000
- ii. Hire an aide to help with intervention for approximately \$16,000

b. TSSP

- i. Stipends to members of the leadership team \$14,000
- ii. Half time certified instructional coach \$55,000
- iii. PBIS supplies \$2,000
- iv. Read Live Fluency \$5,000
- v. 95% Materials \$6,000
- vi. 95% Product \$3,738
- vii. Literacy Materials \$4,000
- viii. Literacy Committee \$1,000
- ix. IXL for fourth grade \$1,700
- x. FRACS through Reflex for math \$3,300
- xi. ELL Materials \$2,000
- xii. Literacy Month Book \$2,000

c. Title I

- i. Hire an aide to help with intervention for approximately \$16,000
- ii. Hire a Spanish speaking parent liaison for approximately \$55,000

5. Main goal for next year:

- a. **No student moves backwards as demonstrated from EOY to EOY assessments.**

6. Voted on proposed budget

- a. Erin made a motion to approve. Liz seconded the motion.

7. Voted on proposed amendment to use \$5,000 of projected carry-over for librarian to buy more books.

- a. Edwin made a motion to approve. Molly seconded the motion.

8. Meeting adjourned. Next meeting will be in the fall 2022.