J.R. Smith Community Council Meeting Minutes

In attendance: Ryan Brown, Kristi Davis, Erin Sabey, Edwin Clements, & Liz Heywood

Meeting through Zoom

- 1. Review minutes from previous meeting
 - a. Meeting schedule amended (February 16, 2023)
 - b. Students walking East of the school exit
- 2. Accepted previous minutes motion by Erin, second by Liz
- 3. Mr. Brown went over some data
 - a. Celebrations from MOY Data (see attached)
 - 1st grade: noticed some kids went backwards on DIBELS data throughout the year. They went over each student who slid backwards and changed their teaching with the help of Parker and Ray, BYU and UVU professors. The students did show growth after January.
 - ii. 5th grade: looked at RISE test scores. 410 or better is proficient. They looked at specific students that had scores lower than 410 by name. They made a specific plan for those students to try to help them improve to get those students to 410 by the end of the year.
 - School wide: 2022 EOY growth improved from 2022 MOY growth in Math and ELA in every grade 3rd, 4th, and 5th.
 - iv. Pathways of Progress: K-3rd in 2021-2022
 - 1. Grades K-3 75% typical or above
 - 2. Kinder 81%
 - 3. 1st 51%
 - 4. 2nd 79%
 - 5. 3rd 90%
 - v. Erin asked about where the 1st grade group was during COVID. Also, speech was brought up. More speech issues, more behavior problems since, social skill issues, more emotional regulation problems. Erin asked if we are only seeing the extreme behaviors in a few intense students. We are seeing more extreme behaviors in more students and overall, we are seeing more need for social behaviors in all students.

The question was asked, how are we supporting our teachers to help handle these behaviors?

Trainings, coaches help, guiding coalition is starting a stronger school wide focus on social behaviors, more aides – more hands to help!!

*Liz suggested having more parent volunteers come to help keep kids on task and reduce disruptive behaviors. Mr. Brown said as a school we want to be more transparent. We want parents to be involved in the school. We want them to know what is happening, what their kids are learning, etc.

Erin said that READ LIVE was a way for parents to help in Mrs. Raff's class.

Parents want to help. How to use them? What can parents volunteer for specifically and when?

**Kristi will set up a Wednesday training with the coaches for our teachers on "how to use parents effectively".

- 4. Amend the current Trustlands plan
 - a. Estimated carry over of \$60,000.
 - i. We had planned to hire help for an ELL position, but despite opening the position twice and leaving it open for extended periods of time, no candidate was ever hired.
 - ii. How to reallocate this money:
 - IXL renewal computer math & ELA program for 3rd 5th
 a. About \$5,000.
 - 2. Literacy Month Books for next year: \$3,986.05
 - DLI Stipends: 30 minutes a week x 2 teachers x 6 grades x \$34.85=\$209.10 a week. About 35 weeks in the school year: 35x\$209.10=\$7,318.50 actually \$14,637.00
 - 4. PLC Trip in June: about \$12,000
 - 5. \$25,000ish left to spend...we can carry over but need a justification

Erin asked if regular teachers would be jealous or if it would cause a problem for the DLI teachers to have this stipend. Mr. Brown and Mrs. Davis do not think so. Most regular teachers are very supportive and understand the extra stress on DLI teachers.

Erin asked about the literacy month books. T he money would be for EVERY student to have a book next year.

Erin and Liz proposed to use some of the money to support teachers somehow...give incentives, get aides, training for behaviors, therapist for the teachers, etc. Could teachers get paid to do training?

*If teachers complete a given training on Acceptance/Commitment therapy to better their own mental health, they will have access to a stipend if completed by a specific date...May?

Erin: Are there already on-line modules available for teachers to use, how long would it take to complete, and what would they cost? Ben Springer to help teach the class or Erin's husband may be able to help?

**Mr. Brown will talk to district people about if this plan will work, how much we could give to teachers for completing the training, etc.

Erin motions to accept items 1-4 of our Trustlands plan. Mr. Brown seconds, Edwin thirds.

Meeting adjourned.