TSSP Plan

School Name: Daniels Canyon Elementary
Year: 2026-27

Goal:	Daniels Canyon Elementary School will show a 3% increase in Language Arts, Math and Science as measured by USBE Data Gateway in grades 3-5.
Academic Area:	Language Arts, Science, Math and Reading
Measurement:	Daniels Canyon will use the Utah State Board of Education Data Gateway web site as its final measure. Language Arts will increase from 49 % to 52%, Math will increase 3% from 60% to 63% and Science will increase 3% from 63% to 66%. All of this will be measured by the Utah State Board of Education on the Data Gateway web site.
Action Plan Steps:	1. Professional Learning Communities will focus on completing unit planning of district essential skills, developing common assessments, examining learning targets, and refining teaching. Funds will be used for stipends for summer work and other expenses related to unit planning and instruction. 2. Additional materials and supports will be purchased to provide instruction including software, library books, and materials for intervention and intervention programs. 3. Professional development, coaching, and professional learning communities. Funds will be used to cover the cost of professional development -including conferences, speakers, materials, leadership of unit planning, costs of meals, and substitutes.
Goal:	Daniels Canyon Elementary School will show a 3% increase in K-2 Reading as measured by the Acadience Reading Measure.
Academic Area:	Reading
Measurement:	K-2 Reading proficiency will increase by 3% from 70.6% to 73.6%. Daniels Canyon will use RISE Interims and the final RISE test as progressing measurements. In grades K-2, assessments will include: mCLASS Acadience Reading Assesment, the mCLASS Acadience Math Assessment, and the NWEA to measure growth and readiness for the RISE tests.

Action Plan Steps:	1. Tier 2 or small group instruction will be included in the plan. Targeted intervention groups will be conducted by teachers and paraprofessionals. Funds will be used to pay salaries of paraprofessionals and to pay for a portion of an Interventionist FTE. 2. Professional Learning Communities will focus on completing unit planning of district essential skills, developing common assessments, examining learning targets, and refining teaching. Funds will be used for stipends for summer work and other expenses related to unit planning and instruction. 3. Professional development, coaching, and professional learning communities. Funds will be used to cover the cost of professional development including conferences, speakers, materials, leadership of unit planning, costs of meals, and substitutes.

Goal:	Provide background knowledge and learning experiences through field trips, PBIS schoolwide incentives and teacher incentives so that DCE is a safe and enjoyable place to work for both students and staff.
Academic Area:	All
Measurement:	Stake holder surveys, end of year administration surveys.
Action Plan Steps:	1. An increase in vocabulary and background knowledge will be achieved through academic field trips for students. Funds will be used to assist in providing trips for students. 2. Curricular field trips will be used to give students background knowledge and real-life experience to improve literacy. 3. The use of PBIS and incentives will help prevent behaviors and create an atmosphere where learning is fun, safe, and teachers are able to be rewarded and to reward the students. 4. Incentives for teachers through drawings, thank you gifts, and team building exercises.

Expenditure Categories/Codes	Category/Code	Description	Estimated Cost
Teacher Salaries (131) **Para Salaries (161)** **PD No Overnight Stay Required (food, registration, fees) (330)** **PD Overnight Stay Required (travel, hotel, food, registration, fees) (580)**	131, 161	1. Professional Learning Communities will focus on completing unit planning of district essential skills, developing common assessments, examining learning targets, and refining teaching. Funds will be used for stipends for summer work and other expenses related to unit planning and instruction. 2. Tier 2 or small group instruction will be included in the plan. Targeted intervention groups will be conducted by teachers and paraprofessionals. Funds will be used to pay salaries of paraprofessionals and supplement an Interventionist FTE.	$88,000
General Supplies (610)	644, 670, 610	1. Additional materials and supports will be purchased to provide instruction: including supplemental library materials and books, digital software, and materials for	$8,000

Textbooks (640) **Library Books (644)** **Software (670)** **Equipment (730) >$5,000**		intervention needs, and copies for Math, Science, Language Arts and PBIS supports.	
	610	1. Field trips	$6,000
	330	1. Professional development, coaching, and professional learning communities. Funds will be used to cover the cost of professional development including conferences, speakers, materials, leadership of unit planning, costs of meals, and substitutes.	$12,000
	610	1. PBIS copies, Incentives for Students and teachers 2. Grade level budgets (8,000 Prek-5th and specials)	$25,563
Total Cost:			$139,563.00