School LAND Trust Plan 2026-2027 - Daniels Canyon School

2026 - 2027

School Plan Approved

School Plan Approval Details

Submitted By:

david.mcnaughtan

Submit Date:

2026-04-09

Admin Reviewer:

kibennett

Admin Review Date:

2026-05-27

LEA Reviewer:

stacey.moore@wasatch.edu

LEA Approval Date:

2026-05-27

Board Approval Date:

2026-04-28

Goal #1 close

Goal Statement close

Daniels Canyon Elementary School will show a 3% increase in Language Arts, Math and Science as measured by USBE Data Gateway in grades 3-5 and 3% increase in K-2 Reading as measured by

the Acadience Reading Test.

Academic Area close

- English/Language Arts
- Mathematics
- Science

Measurements close

Daniels Canyon will use the Utah State Board of Education Data Gateway web site as its final measure. Language Arts will increase from 49 % to 52%, Math will increase 3% from 60% to 63% and Science will increase 3% from 63% to 66%. All of this will be measured by the Utah State Board of Education on the Data Gateway web site. K-2 Reading proficiency will increase by 3% from 70.6% to 73.6%. Daniels Canyon will use RISE Interims and the final RISE test as progressing measurements. In grades K-2, assessments will include: mCLASS Acadience Reading Assesment, the mCLASS Acadience Math Assessment, and the NWEA to measure growth and readiness for the RISE tests.

Action Plan Steps and Expenditures close

Daniels Canyon Elementary will use a Multi-Tiered System of supports to increase student proficiencies. The focus of Tier 1 instruction will be mastery of district essential skills. Improvements in instruction will be accomplished through:

Money will be spent on a certified full time Intervention specialist who will:

1. Provide professional development instituting the Science of Reading Instruction Protocols, training and supporting both teachers and paraprofessionals in tiered instruction.

2. Work with Grade Level Professional Learning Communities to focus on looking at intervention data to provide quality tiered instruction during Monday PLC time.

3. Work with and train paraprofessionals who support teachers with tiered and small group instruction throughout the year.

4. Participate in RTI team meetings and track intervention data.

5. Supervises the progress monitoring of all students in Acadience reading, Acadience math and and RISE Interim testing.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Certified full time Intervention specialist	$122,640.00
	Total:	$122,640.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$122,640.00
Total:	$122,640.00

Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2024-2025	$0.78	
Distribution for 2025-2026	$95,391.94	
Total Available Funds for 2025-2026	$95,392.72	
Estimated Funds to be Spent in 2025-2026	$ 95392	
Estimated Carry-over from 2025-2026	$0.72	
Estimated Distribution for 2026-2027	$122,640.17	
Total Available Funds for 2026-2027	$122,640.89	
Summary of Estimated Expenditures for 2026-2027	$122,640.00	
Estimated Carry-over to 2027-2028	$0.89	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2026-04-09

Comments

Date	Name	Comment
2026-05-05	stacey.moore@wasatch.edu	Plan Comment: Plan was approved in the April 28, 2026 Board of Education meeting.

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