



TSSP Plan

School Name: Daniels Canyon Elementary

Year: 2025-26

<p>Goal:</p>	<p>Daniels Canyon Elementary School will show a 3% increase in Language Arts, Math and Science as measured by USBE Data Gateway in grades 3-5.</p>
<p>Academic Area:</p>	<p>Language Arts, Science, Math and Reading</p>
<p>Measurement:</p>	<p>Daniels Canyon will use the Utah State Board of Education Data Gateway web site as its final measure. Language Arts will increase from 55.2 % to 58.2%, Math will increase 3% from 63.4% to 66.4% and Science will increase 3% from 64.5% to 67.5%. All of this will be measured by the Utah State Board of Education on the Data Gateway web site. Common Formative Assessments and Rise Interims will serve as indicators of student progress throughout the year.</p>
<p>Action Plan Steps:</p>	<ol style="list-style-type: none"> 1. Professional Learning Communities will focus on completing unit planning of district essential skills, developing common assessments, examining learning targets, and refining teaching. Funds will be used for stipends for summer work and other expenses related to unit planning and instruction. 2. Additional materials and supports will be purchased to provide instruction including guided reading book, library books, and materials for intervention programs. 3. Professional development, coaching, and professional learning communities. Funds will be used to cover the cost of professional development including conferences, speakers, materials, leadership of unit planning, costs of meals, and substitutes.
<p>Goal:</p>	<p>Daniels Canyon Elementary School will show a 3% increase in K-2 Reading as measured by the Acadience Reading Measure.</p>
<p>Academic Area:</p>	<p>Reading</p>
<p>Measurement:</p>	<p>K-2 Reading proficiency will increase by 3% from 70% to 73%. In grades K-2, assessments will include: mCLASS Acadience Reading Assessment, the mCLASS Acadience Math Assessment, and the NWEA to measure growth. DCE will use the average of the end of year Acadience test from K-2 as the final measure</p>

Action Plan Steps:	<ol style="list-style-type: none"> 1. Tier 2 or small group instruction will be included in the plan. Targeted intervention groups will be conducted by teachers and paraprofessionals. Funds will be used to pay salaries of paraprofessionals and to pay for a portion of an Interventionist FTE. 2. Professional Learning Communities will focus on completing unit planning of district essential skills, developing common assessments, examining learning targets, and refining teaching. Funds will be used for stipends for summer work and other expenses related to unit planning and instruction. 3. Professional development, coaching, and professional learning communities. Funds will be used to cover the cost of professional development including conferences, speakers, materials, leadership of unit planning, costs of meals, and substitutes.
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Goal:	Provide background knowledge and learning experiences through field trips, PBIS schoolwide incentives and teacher incentives so that DCE is a fun and enjoyable place to work for both students and staff.		
Academic Area:	All		
Measurement:	Stake holder surveys, end of year administration surveys.		
Action Plan Steps:	<ol style="list-style-type: none"> 1. An increase in vocabulary and background knowledge will be achieved through academic field trips for students. Funds will be used to assist in providing trips for students. 2. Curricular field trips will be used to give students background knowledge and real-life experience to improve literacy. 3. The use of PBIS and incentives will help prevent behaviors and create an atmosphere where learning is fun, safe, and teachers are able to be rewarded and to reward the students. 4. Incentives for teachers through drawings, thank you gifts, and team building exercises. 		
Expenditure Categories/Codes	Category/Code	Description	Estimated Cost
Teacher Salaries (131) Para Salaries (161) PD No Overnight Stay Required (food, registration, fees) (330) PD Overnight Stay Required (travel, hotel, food, registration, fees) (580)	131, 161	<ol style="list-style-type: none"> 1. Professional Learning Communities will focus on completing unit planning of district essential skills, developing common assessments, examining learning targets, and refining teaching. Funds will be used for stipends for summer work and other expenses related to unit planning and instruction. 2. Tier 2 or small group instruction will be included in the plan. Targeted intervention groups will be conducted by teachers and paraprofessionals. Funds will be used to pay salaries of paraprofessionals and supplement an Interventionist FTE. 	\$80,000
General Supplies (610)	644, 670, 610	<ol style="list-style-type: none"> 1. Additional materials and supports will be purchased to provide instruction: including supplemental library materials and books, digital software, and materials for 	\$8,000

Textbooks (640) Library Books (644) Software (670) Equipment (730) >\$5,000		intervention needs, and copies for Math, Science, Language Arts and PBIS supports.	
	580	1. Field trips	\$6,000
	330	1. Professional development, coaching, and professional learning communities. Funds will be used to cover the cost of professional development including conferences, speakers, materials, leadership of unit planning, costs of meals, and substitutes.	\$12,000
	610	1. PBIS copies, Incentives for Students and teachers 2. Grade level budgets (8,000 Prek-5 th and specials)	\$25,283
Total Cost:			\$131,283