

MINUTES  
School Community Council  
March 5, 2024  
7:30 am

Members Present: David McNaughtan, Breanne Dedrickson, David Kingg, Kristen Blum, Lori Crook, Rob Willardson, Lauren Jennings, Breanna Quinn, Stephanie Prather, Nathan Lines

Excused: Colleen Tolles, Kathy Hayter, Shauna Goates, Duke Di Stefano

Absent: Adam Johnson, Melanie Seus, Brigham Tomco, Megan Curran

1. Welcome and Approval of Minutes

- a. Principal McNaughtan thanked everyone for his or her attendance. He noted that those members who had asked to be excused. David Kingg motioned to approve the minutes as written; Breanne Dedrickson seconded the motion with all members present voting in favor.

2. School Land Trust Plan 2024-25

- a. Principal McNaughtan and chairman, David Kingg, met previously to write the draft. Members of the council were given a copy of the SLT Plan for the 2024-25 school year. They reviewed the plan and corrected a few spelling errors. The goal states Daniels Canyon students will rank in the top 5 or better in Language Arts and Math as compared to schools with similar demographics. To accomplish this goal, money will be allocated to fund costs of a certified full-time intervention specialist. The intervention specialist will work with both teachers and paraprofessionals to increase student proficiencies.
- b. David Kingg motioned to approve the plan. Breanna Quinn seconded the motion and all voting members present voted in favor.

3. Budget

- a. Principal McNaughtan shared that we will most likely be over budget but stated that the remaining cost will be covered through TSSP. A discussion about why costs have increased was lead by Principal McNaughtan.

4. Bylaws/Rules of Order and Procedure

- a. The council spent time reviewing Rules of Order and Procedure. They discussed ways to clarify and update the rules. Principal McNaughtan will make the appropriate changes before posting to the website.

5. Data

- a. Principal McNaughtan explained to the council members how each grade level spent time during data days looking at individual test results. Teachers were able to identify weaknesses and strengths and used the information to set aggressive goals to help students improve proficiency.

6. Lauren Jennings motioned to dismiss the meeting; Breanne Dedrickson seconded the motion.